Prevent.Zone by AliveTek Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5Rev)

Name of Product/Version:

Prevent.Zone 2026

Report Date:

7/2/2026

Product Description:

A suite of award-winning eLearning programs designed to build a culture of safety and belonging. It provides education on alcohol awareness, hazing prevention, sexual violence prevention, and mental health to millions of learners nationwide.

Contact Information:

Cassandra Stephens, Director of Client Services, AliveTek
83 N Park Place Blvd. Ste 103, Clearwater, FL 33759
cassandra@alivetek.com
877-395-9636
https://prevent.zone (opens in a new window or tab)

Notes:

This report covers the Prevent.Zone suite of courses using Moodle 5.2. AliveTek serves as both the vendor of the product and the

author of this report. As the primary developer, AliveTek utilizes internal testing cycles to maintain conformance with WCAG 2.2 Level AA standards.

Evaluation Methods Used:

The Prevent.Zone suite of courses was evaluated by the internal AliveTek development and QA team. The assessment included both the eLearning content and the Moodle Learning Management System (LMS) platform that hosts the courses. Testing was conducted using a multi-method approach:

- **Automated Testing:** The WAVE (Web Accessibility Evaluation Tool) was used to scan Moodle-hosted course pages for structural, programmatic, and contrast errors.
- **Manual Testing:** Comprehensive manual audits were performed across multiple operating systems. This included using NVDA (NonVisual Desktop Access) on Windows and VoiceOver on macOS, both with the Chrome browser.
- **Multimedia Audit:** Specific focus was placed on ensuring meaningful text descriptions for all non-text content, including complex graphics, and verifying the presence of synchronized captions or transcripts for multimedia elements.

The evaluation focused on critical user paths, including LMS login, course navigation, interactive eLearning elements, and assessment submissions to ensure full keyboard operability and screen reader compatibility.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (**Yes**) Level AA (**Yes**) Level AAA (**No**)
Web Content Accessibility Guidelines 2.1	Level A (**Yes**) Level AA (**Yes**) Level AAA (**No**)

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.2	Level A (**Yes**) Level AA (**Yes**) Level AAA (**No**)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	eLearning modules (Articulate) fully support alt-text.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	Prerecorded media is supplemented with text-based or audio-based alternatives. All visual actions in video content are described via narration or media alternatives.
1.2.2 Captions (Prerecorded) (Level A)	Supports	All audio-driven content includes synchronized, accurate, and readable closed captions (CC), verified via manual testing with NVDA and VoiceOver.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	Instructional videos are supported by captions or descriptive text. For complex visuals, a text-based "Media Alternative" is provided within the software modules.
1.3.1 Info and Relationships (Level A)	Supports	Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text.
1.3.2 Meaningful Sequence (Level A)	Supports	DOM order matches the visual presentation. Custom focus orders in Articulate Rise and Storyline ensure instructional content is read in a logical, linear sequence.
1.3.3 Sensory Characteristics (Level A)	Supports	Instructions do not rely solely on shape, color, or location. All navigational cues are provided via text or programmatically grouped labels.

Criteria	Conformance Level	Remarks and Explanations
1.4.1 Use of Color (Level A)	Supports	Color is never the sole means of conveying information. Interactive elements are identified by text labels, and visual information is supported by redundant coding/icons.
1.4.2 Audio Control (Level A)	Supports	The Articulate player includes keyboard-accessible Play/Pause and volume controls for all autoplaying narration or video.
2.1.1 Keyboard (Level A)	Supports	Courseware is fully keyboard operable.
2.1.2 No Keyboard Trap (Level A)	Supports	Users can navigate in and out of all regions and interactive components using standard keyboard commands (Tab, Esc). Popups include clear "Exit" buttons.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	Prevent.Zone 2026 does not utilize single-character keyboard shortcuts. All interactions require standard navigation keys (Tab, Enter) or modifiers, preventing accidental activation by speech-input users.
2.2.1 Timing Adjustable (Level A)	Supports	There are no timed activities.
2.2.2 Pause, Stop, Hide (Level A)	Supports	There is a mechanism for the user to pause, stop, or hide content.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	The site does not contain more than three flashes in any one-second period.
2.4.1 Bypass Blocks (Level A)	Supports	A "Skip to Content" link is provided on landing pages. eLearning modules include a "Skip Navigation" feature.
2.4.2 Page Titled (Level A)	Supports	All pages and slides use unique, descriptive titles that are programmatically defined and announced by screen readers upon entry.

Criteria	Conformance Level	Remarks and Explanations
2.4.3 Focus Order (Level A)	Supports	Pages can be navigated sequentially and the navigation sequences affect meaning or operation, focusable components receive focus in an order that preserves meaning and operability.
2.4.4 Link Purpose (In Context) (Level A)	Supports	The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	No complex or multipoint gestures are required. For complex interactions like "drag-and-drop," AliveTek provides accessible multiple-choice or button-based alternatives within the software modules.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	All interactive elements utilize standard "up-event" triggers. Users can cancel an accidental action by moving the pointer away from the target before releasing, as verified in both the LMS and Articulate Modern Player.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	Visual text labels on buttons and interactive elements match their programmatic accessible names. This ensures that users of speech-input technology can activate controls by speaking the visible label.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Not Applicable	Prevent.Zone 2026 does not contain any functionality that requires device motion or user motion captured by a camera to operate.

Criteria	Conformance Level	Remarks and Explanations
3.1.1 Language of Page (Level A)	Supports	Prevent.Zone 2026 programmatically defines the primary language (English) in the HTML metadata, ensuring screen readers automatically load the correct pronunciation engine.
3.2.1 On Focus (Level A)	Supports	Navigating to or focusing on any interactive element (buttons, links, or form fields) does not trigger a change of context, such as automatic form submission or launching new windows. Actions only occur upon explicit user activation.
3.2.2 On Input (Level A)	Supports	Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component.
3.2.6 Consistent Help (Level A 2.2 only)	Supports	Support resources, including AliveTek contact information and helpdesk links, are placed in a consistent, relative order across the platform, providing a predictable way for learners to find assistance.
3.3.1 Error Identification (Level A)	Supports	The Moodle LMS automatically detects input errors (e.g., during registration) and provides descriptive text to identify the issue. eLearning modules use prominent instructional text to guide user input, preventing incomplete interactions from being submitted.
3.3.2 Labels or Instructions (Level A)	Supports	Labels or instructions are provided when content requires user input.

Criteria	Conformance Level	Remarks and Explanations
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	Information previously entered by the user that is required to be entered again in the same process is either auto-populated or available for selection, reducing cognitive load and repetitive typing for the learner.
4.1.1 Parsing (Level A) WCAG 2.0 and 2.1 – Always answer 'Supports' WCAG 2.2 (obsolete and removed) - Does not apply	Does not apply	
4.1.2 Name, Role, Value (Level A)	Supports	For all user interface components, the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	Instructional videos are primarily narration-based, ensuring all vital information is conveyed via audio. For purely visual sequences, AliveTek provides descriptive text alternatives programmatically accessible to screen readers.

Criteria	Conformance Level	Remarks and Explanations
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	Prevent.Zone 2026 utilizes a responsive design that does not lock the interface to a single orientation. Content adjusts automatically to both portrait and landscape modes on all mobile and tablet devices.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	The LMS platform utilizes standard HTML attributes (e.g., type="email") to support browser autocomplete for common user fields. The software modules do not collect personal data, ensuring identity management remains at the secure platform level.
1.4.3 Contrast (Minimum) (Level AA)	Supports	Prevent.Zone 2026 uses high-contrast palettes that meet or exceed the 4.5:1 ratio for standard text. AliveTek uses contrast checkers during QC to ensure all captions and UI elements are legible for users with low vision.
1.4.4 Resize text (Level AA)	Supports	Prevent.Zone 2026 utilizes the Articulate Modern Player and responsive web design, supporting browser zoom up to 200%. Content reflows or scales dynamically without loss of functionality or overlapping text, as verified by internal manual testing.
1.4.5 Images of Text (Level AA)	Supports	Prevent.Zone prioritizes the use of selectable, live text blocks. Images of text are avoided entirely, except for essential branding (logotypes), which include descriptive alt text. This ensures clarity at all zoom levels and compatibility with screen readers.

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1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	The Prevent.Zone platform and Rise modules utilize fluid grids that reflow into a single column at 400% zoom. While Storyline modules use a fixed-aspect ratio, they scale dynamically to fit the viewport, ensuring critical interactions remain visible without horizontal scrolling.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	UI components such as buttons, form borders, and focus indicators maintain a contrast ratio of at least 3:1 against adjacent colors. AliveTek production standards ensure that progress bars and custom markers are easily distinguishable for users with low vision.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	Prevent.Zone 2026 utilizes a modern text-rendering engine that accommodates user-defined spacing for line height, paragraphs, and letters. Testing confirms that increasing white space does not result in clipped text or overlapping elements.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	Prevent.Zone 2026 prioritizes "click-to-reveal" interactions over hover-only triggers. Any tooltips or supplemental content appearing on focus are designed to be dismissible, hoverable, and persistent, ensuring users have full control over the visibility of additional information.
2.4.5 Multiple Ways (Level AA)	Supports	The Prevent.Zone platform provides redundant paths to content via direct LTI links and a centralized dashboard. Within Articulate modules, learners can navigate using a

Criteria	Conformance Level	Remarks and Explanations
		semantic Table of Contents (Menu) or linear 'Next/Back' buttons.
2.4.6 Headings and Labels (Level AA)	Supports	Headings and labels describe topic or purpose.
2.4.7 Focus Visible (Level AA)	Supports	All interactive elements provide a highly visible focus indicator. AliveTek uses Articulate Modern Player's high-contrast focus rings (available in bright yellow or deep blue) to ensure keyboard users can easily track their position against any slide background.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Supports	Interface layouts ensure that when an element receives focus, it is not hidden by overlays such as "sticky" headers or footers. Prevent.Zone 2026 maintains the focus indicator's visibility across all viewport sizes.
2.5.7 Dragging Movements (Level AA 2.2 only)	Supports	All interactive targets, including custom drag-and-drop elements in Articulate modules, meet the minimum size requirement (24x24 CSS pixels). This ensures that learners with limited dexterity can easily activate or move elements.
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Supports	Interactive elements are designed with sufficient spacing and size to prevent accidental activation of adjacent targets, facilitating ease of use for touch-screen and pointer users.
3.1.2 Language of Parts (Level AA)	Supports	The suite is currently produced in English. The Articulate player and Moodle environment are programmatically configured so that any potential language change would be correctly

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		identified and announced by the pronunciation engines.
3.2.3 Consistent Navigation (Level AA)	Supports	Navigational components (Menu, Resources, Next/Back buttons) are located in the same relative order and position on every slide and page.
3.2.4 Consistent Identification (Level AA)	Supports	Components with the same functionality are identified consistently across the platform. For example, 'Continue' is used for progress within 'Quick Checks,' while 'Next' is used for standard slide transitions, ensuring a predictable screen reader experience.
3.3.3 Error Suggestion (Level AA)	Supports	If a learner makes an input error (e.g., in an LMS form or a quiz), the platform provides specific text-based suggestions for correction. In Articulate modules, "Incorrect" feedback layers provide immediate instructional guidance to help the user remediate their answer.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	For financial transactions (via Stripe) or high-stakes data entry, the platform provides a review and confirmation process. Learners cannot accidentally delete their own records, and critical submissions require an explicit confirmation prompt.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	The Prevent Zone login process does not require "cognitive function tests" without an accessible alternative. The platform supports standard password managers and copy-paste

Criteria	Conformance Level	Remarks and Explanations
		functionality to assist learners with cognitive disabilities.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	Status messages can be programmatically determined through role or properties.